**Spanish I**

Hillside Middle School 2017-2018

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Welcome to Spanish class! I am looking forward to a great year full of hard work, fun, and learning. I hope the information presented in this disclosure document helps you know what to expect and to get excited to dive into the wonderful world of Spanish! Please feel free to reach out any time via email with questions, successes, or concerns. I am here to help. ☺

**Course Description**

This is an introductory Spanish course designed to help you on the road to develop proficiency in the language. Through this course, you will begin learn to use Spanish to engage in meaningful, intercultural communication, understand and interpret the spoken and written language, and present information, concepts and ideas in local and global communities. Through learning the language, you will gain an understanding of the perspectives of other cultures and compare the language and cultures learned with your own. Students will be required to use the language every class period through a variety of speaking, writing, reading, and listening activities. Student growth will be measured through interpretive, interpersonal, and presentational assessments throughout the course. Students are expected by the end of the course to reach a proficiency level of Novice Mid according to the ACTFL guidelines.

**Course Objectives**

The course is based on the Utah World Languages State Core Curriculum, which outlines specific standards for student learning. The Core curriculum includes ideas, concepts, and skills, which provide a foundation on which subsequent learning may be built. The Core Standards for Proficiency can be accessed on the Utah State Office of Education’s website at <http://www.uen.org/core/core.do?courseNum=4700>.

**Format and Procedures**

I expect you to be active in the learning process. I understand that you may feel hesitant or scared to speak the language--**this is normal**. I will remind you throughout the year that there are no failures in my classroom, only steps to success. You will be required to use the language every class period through a variety of speaking, writing, reading, and listening activities. You will engage in individual work, partner/group work, and in class discussion. We will work on a variety of projects that relate to the core standards and cultural aspects of the language.

**Students will learn to**:

1. Exchange greetings, share basic personal information such as age, likes, dislikes, etc.
2. Talk about the classroom, subjects/classes, school types, as well as expressions used in the classroom.
3. Discuss the family, adjectives, family roles, and physical descriptions.
4. Compare leisure activities, weather, seasons, time, and frequency.
5. Name healthy food, the food pyramid, how to order food in a restaurant or in a café.
6. List their daily routine, activities, schedules, and the frequency.
7. Discuss clothing: costs, customs, trends, colors, designs, activities, weather.
8. Name holidays and celebrations, as well as related customs and food.

**Instructional Materials:**

**Realidades** A, Pearson Education, Inc., (2014)

**¡Avancemos!** 2, Holt McDougal (2010)

**Procedures and Learning Activities**:

1. Class discussions

2. Daily assignments and unit projects

3. Reading and activities from textbook

4. Culturally authentic videos and songs

5. Unit tests

6. Quizzes

7. Journal writing

8. Role plays

9. Pair/group work

10. Occasional homework

**Student Expectations**:

Everyone is required to follow all school policies. Classroom policies are:

1. Pencil and composition notebook are to be brought to class each day.
2. Be in your seat ready to work when the bell rings and have all necessary materials.
3. The room and furniture will be kept neat and clean.
4. There is zero tolerance for unkind, belittling, and/or discriminatory speech.
5. Please respect each other and allow each other to learn.
6. Raise your hand and wait to be called on before speaking.
7. Listen to and follow instructions, and participate fully in every activity—**you will be pleasantly surprised at how much you are capable of learning!**
8. No cell phone usage unless Sr. Kunkel gives permission for a class activity. There is too much to do and learn in my class without the distraction of cell phones.
9. School planners are to be brought to class each day—we will use them to write down assignments.
10. At the end of the period, remain in your seat until I dismiss you.

**Cheating Policy**: A student caught cheating (copying, plagiarizing, sharing work, etc.) will not get credit for that assignment and will receive a drop in citizenship grade.

**Discipline Policy**:

High citizenship and conduct grades will be awarded to students who contribute positively to the daily activities of the classroom.

Three or more tardies will affect Community/Learning Environment (citizenship) grade. Sluffing is an automatic Beginning Community/Learning Environment grade or unsatisfactory citizenship grade. If a student chooses to interfere with the learning process (disruptive in class), the following consequences will be invoked, as per school policy:

• First time: Warning

• Second time: Teacher-Student conference and drop in Community/Learning Environment (citizenship) grade.

• Third time: Call parents (lunch detention). Drop in Community/Learning Environment (citizenship) grade.

• Fourth time: Teacher-Parent conference. Community/Learning Environment (citizenship) grade.

• Note: Serious problems such as fighting or theft will result in immediate referral to an administrator. Drop in citizenship grade.

**Grading Procedures**:

You will be graded for:

* Daily journal entries
* Composition book
* Tests and quizzes
* Class assignments
* Homework
* Student participation (partner/group work, class discussions, etc.)

Your grades are based on an accumulation of points. Grades will be updated at least every two weeks on Power School. Points are totaled at the end of the term and converted to a percentage, as follows:

A 100 – 93, A- 92-90, B+ 87-89, B 83-86, B- 82-80, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F 59 or below

You may access your student’s grades on Power School online.

**Make-Up Work:**

If you are absent, it is your responsibility to obtain make-up work your first day back to class. You may speak with me during the first five minutes of class or at the very end of class to discuss missed assignments and/or to schedule a time to make up a test, quiz, or assignment.

You will have three days to make up any missing assignment(s). Failure to do so within three days will result in a zero for that assignment. Any late assignments will result in a lower letter grade per day for that assignment. Special arrangements can be made for extended absences. Please communicate with me and let me know.

**Unit Timeline** (please note this is a rough outline and is subject to change)

August/September: Me and My World

September/October: School

October/November: Family and Friends

December/January: Leisure

January/February: Food

February/March: Daily Routines, Home Environment, Domestic Tasks

March/April: clothing, Fashion, City Life, Beauty

April/May: Holidays, Vacation, Travel

May/June: Review

**You are capable of amazing things! I look forward to seeing your progress and increased confidence in learning the beautiful Spanish language. ¡Vamos!**

Respectfully,

Nathan Kunkel